# A FREE training event for parents and carers

Preparing for Adulthood

How a young person with learning disabilities, often in association with autism and complex needs, transitions into adulthood requires careful planning.

Join us for this FREE event where our expert speakers will provide informative and practical sessions that will help you and the person you're supporting prepare for adulthood.



#### When:

Wednesday 8th May 2024

### **Timings:**

Registration 9.30am Start 10am. Finish 3.00pm

#### Where:

Crowne Plaza **Newcastle** Stephenson Quarter, NE1 3SA

#### Our expert speakers:



#### Professor Jill Bradshaw

Jill is a consultant speech and language therapist and the Royal College of Speech and Language Therapists National Adviser for

Learning Disabilities. Jill has worked with people with intellectual and developmental disabilities for over 30 years. She is also a Professor of Communication in Intellectual and Developmental Disabilities at the University of Kent.

#### 'Supporting communication at times of transition'

Jill's sessions will focus on supporting communication between adults with intellectual and developmental disabilities and their communication partners. It will particularly focus on times of transition. This will include transitions between activities, environments (e.g. home and college) and bigger transitions e.g. moving house. Jill will outline the ways in which communication can be supported, including recording and sharing information and ways of involving people in decisions relating to their support.



#### Geoff Evans

Geoff has worked with autistic children, adults and their families for 40 years. He worked for twenty years with the NAS and was a senior lecturer in autism at

Sheffield Hallam University. He is currently a freelance trainer and consultant working with autistic individuals, local authorities and schools and care services. His current interests include autism/sensory trauma, promoting positive behaviour, PDA and supporting in the workplace.

## 'Supporting lifelong learning for autistic young people and adults'

Geoff's sessions explore how we can effectively support autistic young people and adults, including those with an intellectual disability, to achieve their full potential by recognising how they learn and using approaches that builds on strengths and abilities. Geoff will discuss key areas where learning can take place including social and life skills, leisure and sensory processing. He will introduce several approaches that can support autistic people to learn and use them to improve the quality of their lives.