

**Year B - Curriculum Overview**

		<b>Subject</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	
<b>Employment</b>	Current Affairs		Local, national and international news <i>Writing Skills</i> <i>Developing Writing Skills*</i>	Local, national and international news <i>Writing Skills</i> <i>Developing Writing Skills*</i>	Local, national and international news <i>Writing Skills</i> <i>Developing Writing Skills*</i>	
	Vocational		Fashion and Jewellery Design / Sensory Fashion Catering College <i>Pet Care</i>	Cake Decorating / Sensory Cake Decorating Catering College <i>Pet Care</i>	Photography Sensory Animal care / <i>Pet Care</i> Catering College	
	Enterprise		Café Intro to enterprise/ Enterprise Fayre	Café Valentine, Mother's Day and Easter gifts	Café Simulation Restaurant	
	Careers		Job Exploration <i>Making Choices</i>	Job Application <i>Making Choices</i>	Job Interviews and Transition <i>Making Choices</i>	
	Key Skills		Popular culture / media <i>Reading text for meaning</i> <i>Ask and respond to questions and make requests</i> <i>Developing Communication Skills</i> <i>Developing Reading Skills*</i>	Appropriate clothing / maths in fashion <i>Using Maths in everyday contexts</i> <i>Using Money and Time</i> <i>Early Mathematics: Developing Number Skills</i> <i>Early Mathematics: Sequencing and Sorting*</i> <i>Understanding what money is used for*</i>	English and Maths in the environment <i>Reading text for meaning</i> <i>Using Maths in everyday context</i> <i>Early Mathematics: Developing Number Skills</i> <i>Developing Communication Skills</i> <i>Early Mathematics: Shape*</i>	
<b>Independent Living</b>	Domestic and Personal Daily Living Skills		Domestic skills - Cleaning the kitchen / washing and ironing <i>Kitchen Hygiene</i> <i>Exploring Household Cleaning and Equipment</i>	Personal Hygiene - Personal care needs and Personal care products <i>Personal Care and Hygiene</i> <i>Develop Independent Living - Being Healthy</i>	Domestic skills - Cleaning the bedroom and bathroom <i>Household Cleaning</i> <i>Exploring Household Cleaning and Equipment</i>	Personal Hygiene - Shaving and skin care and where can I get advice / professional treatments (doctors, chemist, salon etc) <i>Personal Care and Hygiene</i> <i>Develop Independent Living - Being Healthy</i>
	Horticulture Daily Living Skills		Harvesting and Garden Maintenance	Garden Preparation and Planting	Looking after my Garden	
	Food Technology (Group One and Two)		Basic Skills <i>Everyday Food and Drink Preparation</i>	Light Meal Preparation <i>Everyday Food and Drink Preparation</i>	Main Meal Preparation <i>Everyday Food and Drink Preparation</i>	
	Food Preparation (Group Three and Four)		Snacks - Bread, Sandwiches and Picnics <i>Encountering Experiences - Being Part of Things</i>	Snacks - Fruit and Vegetables <i>Encountering Experiences - Being Part of Things</i>	Snacks - Cakes and Biscuits <i>Encountering Experiences - Being Part of Things</i>	
<b>Friends, Relationships and Community</b>	Culture and Creativity		Mexico <i>Exploring Art</i> <i>Exploring Dance</i> <i>Exploring Creative Activities</i>	China <i>Exploring Art</i> <i>Exploring Dance</i> <i>Exploring Creative Activities</i>	India <i>Exploring Art</i> <i>Exploring Dance</i> <i>Exploring Creative Activities</i>	
	Religious Education		How does the media portray religion / does religion cause conflict? <i>Making Choices</i> <i>Encountering Experiences: Being Part of Things</i>	Should happiness be our goal? <i>Personal Awareness</i> <i>Encountering Experiences: Being Part of Things</i>	Does care for the environment really matter? <i>Understanding Rights and Responsibilities</i> <i>Encountering Experiences: Being Part of Things</i>	
	Out and About		Shops / Supermarkets <i>Household Shopping</i> <i>Travel in the Community</i> <i>Getting on with other people*</i>	Cafes / Restaurants <i>Getting About Safely</i> <i>Travel in the Community</i> <i>Getting on with other people*</i>	Parks / Places of Interest <i>Getting About Safely</i> <i>Travel in the Community</i> <i>Getting on with other people*</i>	

	Health	PSHCE	Relationship Values Personal Awareness Understanding Rights and Responsibilities Developing Communication Skills Getting on with other people*	Sexual Health, Contraception and Consent / Parenthood Understanding Rights and Responsibilities Making Choices Developing Independent Living Skills: Being Healthy	Bullying, Abuse and Discrimination Understanding Rights and Responsibilities Personal Awareness Developing Communication Skills
Health		Leisure and Recreation	Sport: Aerobics / Table Tennis Gym Hobbies: Karaoke / Dance and Music Accessing Leisure Services Health and Fitness Encountering Experiences: Being Part of Things	Sport: Circuit training / Curling Gym Hobbies: Painting / College Accessing Leisure Services Health and Fitness Encountering Experiences: Being Part of Things	Sport: Riding bikes / Cricket or Rounders Gym Hobbies: Visits and trips / scrap books Accessing Leisure Services Health and Fitness Encountering Experiences: Being Part of Things
Enrichment		Drama	Christmas Performance Exploring Dance Exploring Performing Arts*	Dance and Expressive Art Exploring Dance Exploring Performing Arts*	End of Year Performance Exploring Dance Exploring Performing Arts*
		Art and Craft / Art Therapy	Basic Skills Exploring Art	Basic Skills Exploring Art	Basic Skills Exploring Art

Green = Units to complete to gain a Diploma in Independent Living, and Award in English and Maths

Red = Units to complete to gain a Diploma (\*), Certificate or Award in Personal Progress