## **Curriculum Overview**



## Subject: Preparing for Adulthood

|                                    | Accreditation                        | Autumn 1  | Autumn 2                     | Spring 1   | Spring 2                    | Summer 1   | Summer 2                           |  |
|------------------------------------|--------------------------------------|---|------------------------------|--|-----------------------------|--|------------------------------------|--|
| Year 7                             | Skills Builder                       | Project – Doing Good  |                              | Project – Free to be me –  |                             | Fabulous Fashions  |                                    |  |
|                                    | project     developing knowledge and |   | owledge and                  | <ul> <li>Developing knowledge and</li> </ul>   |                             | Dress to impres  | S                                  |  |
| ASTANDAY SHING HIGH                |                                      | application of listening,   |                              | application of speaking, aiming  |                             | Fashion around us  |                                    |  |
|                                    |                                      | <ul><li>problem-solving and teamwork.</li><li>Super Skills</li><li>A Friend in Need</li></ul> |                              | <ul><li>high and leadership.</li><li>Meet the heroes</li><li>From Zero to Hero</li></ul> |                             | <ul> <li>Knitty gritty</li> <li>In stitches</li> <li>Todays the day</li> </ul> |                                    |  |
|                                    |                                      |   |                              |  |                             |  |                                    |  |
| STENING                            |                                      |   |                              |  |                             |  |                                    |  |
|                                    |                                      |   |                              |  |                             |  |                                    |  |
| U) 🖉 👻 📕                           |                                      | Cause for Hope  |                              | <ul> <li>Gathering idea</li> </ul>   | S                           | <ul> <li>Fashion show</li> </ul>   |                                    |  |
|                                    |                                      | Charity Ventur  | es                           | <ul> <li>I've got the por</li> </ul>   | wer                         | • I am a fashion c   | lesigner                           |  |
| PEAKING SOLEM SOL                  |                                      | Marvellous Ma   | ascots                       | The Greatest C   | ape                         |  |                                    |  |
|                                    |                                      | Voices for Cho  |                              | <ul><li>Time to Shine</li><li>Superheroes Celebrate</li></ul>                            |                             | Groovy Gardeners <ul> <li>Into nature</li> </ul>                               |                                    |  |
|                                    |                                      |   |                              |  |                             |  |                                    |  |
|                                    |                                      | · opredu die word   |                              | • Supernerbes Celebrate  |                             |  |                                    |  |
| EADERSHID                          |                                      | Invitations for   | donations                    |  |                             | Green fingers  |                                    |  |
|                                    |                                      | Teaming Up  |                              |  |                             | Thyme to grow  |                                    |  |
|                                    |                                      | Raising Expectations  |                              |  |                             | <ul><li>Out and sprout</li><li>Groovy garden tour</li></ul>                    |                                    |  |
|                                    |                                      |   |                              |  |                             |  |                                    |  |
| Skills Covered                     |                                      | - Listening   |                              | -Speaking  |                             | -Listening   |                                    |  |
|                                    |                                      | - Problem Solving<br>- Teamwork   |                              | -Aiming High<br>-Leadership  |                             | -Creativity<br>-Teamwork   |                                    |  |
|                                    |                                      |   |                              |  |                             |  |                                    |  |
|                                    |                                      |   | -                            |  |                             | -Speaking  |                                    |  |
| Links to RRS, PFA, SMSC, British V | alues.                               |   | RRS:                         | RRS:   | RRS:                        | RRS:   | RRS:                               |  |
|                                    |                                      |   | Articles 12, 13, 15, 17, 23, | Articles 12, 13, 15, 17, 23,   | Articles 8, 12, 13, 14, 15, | Articles 8, 12, 13, 14, 15,  | Articles 12, 13, 15, 17, 23,       |  |
|                                    |                                      |   | 24, 26, 27, 28, 29, 30, 31.  | 24, 26, 27, 28, 29, 30, 31.  | 17, 23, 24, 26, 27, 28, 29, | 17, 23, 24, 26, 27, 28, 29,  | 24, 26, 27, 28, 29, 30, 31,<br>32. |  |
|                                    |                                      |   | PfA:                         | PfA:   | 30, 31.<br>PfA:             | 30, 31.<br>PfA:  | 32.                                |  |
|                                    |                                      |   | Good health, employment,     | Good health,   | Good health,                | Good health, employment,   | PfA:                               |  |
|                                    |                                      |   | community, independent       | employment, community,   | employment, community,      | community, independent   | Good health, employment,           |  |
|                                    |                                      |   | living.                      | independent living.  | independent living.         | living.  | community, independent             |  |
|                                    |                                      |   | SN 155                       | C1450  | SMSC:                       | SMSC:  | living.                            |  |
|                                    |                                      |   | SMSC:<br>Moral               | SMSC:<br>Moral   | Moral<br>Social             | Moral<br>Social  | SMSC:                              |  |
|                                    |                                      |   | Social                       | Social   | Spiritual                   | Spiritual  | SivisC:<br>Social                  |  |
|                                    |                                      |   | Social                       | Jocidi   | Cultural                    | Cultural   | Spiritual                          |  |
|                                    |                                      |   | British Values:              | British Values:  | British Values:             | British Values:  | Cultural                           |  |
|                                    |                                      |   | Mutual respect               | Mutual respect   | Mutual respect              | Mutual respect   |                                    |  |
|                                    |                                      |   | Individual liberty           | Individual liberty   | Individual liberty          | Individual liberty   | British Values:                    |  |
|                                    |                                      |   | Democracy                    | Democracy  | Tolerance                   | Tolerance  | Individual liberty                 |  |



|                                  | Accreditation  | Autumn 1                                 | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|----------------------------------|----------------|--|--|--|---|---|--|
| Year 8                           | Skills Builder | Project- Special Delivery (1)            |  | Brilliant Bakes  |   | Project – Go Explore –(0)                               |  |
| Projects                         |                | Developing skills for listening, staying |  |  |   | Developing knowledge and                                |  |
|                                  | -              | positive and leadership.                 |  | Meet the bake  | r   | application of p  | •  |
|                                  |                | Super skills                             |  | gathering ideas  |   | creativity and staying positive.                        |  |
|                                  |                | •  | elivery service?   |  | 5   | <ul> <li>Meet the explorers</li> </ul>                  |  |
| STENING EM SO                    |                |  | •  |  |   |   |  |
|                                  |                | Delivering I                             | ••   | On a roll  |   | Becoming explo  | brers  |
| リリ リービーシン 🎽                      |                | <ul> <li>Feeling sort</li> </ul>         | ted  | <ul> <li>Making and ba</li> </ul>                        | king  | <ul> <li>Class pass</li> </ul>                          |  |
|                                  |                | <ul> <li>Put your ov</li> </ul>          | vn stamp on it   | Brilliant bakeri   | es  | Terrific treasure                                       | 2  |
| ING POS EADERSH                  |                | <ul> <li>Listen to ge</li> </ul>         | et it write  | Bakery event   |   | • 'X' marks the spot                                    |  |
|                                  |                | Name that feeling                        |  | Bake to the future                                       |   | Go explore  |  |
|                                  |                | Looking the part                         |  |  |   | I am an explorer  |  |
|                                  |                | <ul> <li>Lets get sorted.</li> </ul>     |  |  |   |   |  |
|                                  |                |  |  | Ducklaus Califica  |   | Ducklass Cabina   |  |
| Skills Covered                   |                | -Listening                               |  | -Problem Solving   |   | -Problem Solving  |  |
|                                  |                | -Staying positive<br>-Leadership         |  | -Staying Positive<br>-Teamwork                           |   | -Staying Positive<br>-Creativity                        |  |
|                                  |                |  |  |  |   |   |  |
| Links to RRS, PFA, SMSC, British | Values.        |  | RRS:   | RRS:   | RRS:  | RRS:  | RRS:   |
|                                  |                |  | Articles 12, 13, 15, 17, 23, 24, 26, 27, 28, 29, 30, 31. | Articles 12, 13, 15, 17, 23, 24, 26, 27, 28, 29, 30, 31. | Articles 8, 12, 13, 14, 15, 17, 23, 24, 26, 27, 28, 29, | Articles 8, 12, 13, 14, 15, 17, 23, 24, 26, 27, 28, 29, | Articles 12, 13, 15, 17, 23, 24, 26, 27, 28, 29, 30, 31, |
|                                  |                |  | PfA:   | PfA:   | 30, 31.   | 30, 31.   | 32.  |
|                                  |                |  | Good health, employment,                                 | Good health,   | PfA:  | PfA:  | PfA:   |
|                                  |                |  | community, independent                                   | employment, community,                                   | Good health,  | Good health, employment,                                | Good health, employment,                                 |
|                                  |                |  | living.  | independent living.                                      | employment, community,<br>independent living.           | community, independent living.                          | community, independent living.                           |
|                                  |                |  | SMSC:  | SMSC:  | independent innig.                                      | inving.   | iiviiig.   |
|                                  |                |  | Moral  | Moral  | SMSC:   | SMSC:   | SMSC:  |
|                                  |                |  | Social   | Social   | Moral   | Moral   | Social   |
|                                  |                |  | Duitish ) (slusse)                                       | Deitrich Maluser   | Social  | Social  | Spiritual  |
|                                  |                |  | British Values:<br>Mutual respect                        | British Values:<br>Mutual respect                        | Spiritual   | Cultural  | Cultural   |
|                                  |                |  | Individual liberty                                       | Individual liberty                                       | British Values:   | British Values:   | British Values:  |
|                                  |                |  | Democracy  | Democracy  | Mutual respect  | Mutual respect  | Individual liberty                                       |
|                                  |                |  |  |  | Individual liberty                                      | Individual liberty                                      |  |
|                                  |                |  |  |  | Tolerance   | Tolerance   |  |



|  | Accreditation | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|--|---------------|---|--|--|---|---|--|
| Year 9<br>Skills Builder<br>Projects     |               | Going Green (1)         • Super skills         • What problems can we see?         • What does it mean to be green?         • Eco community         • How to help         • Super marketing         • Hero to help         • Making badges         • Persuasive pitches         • Lets get going         • Eco fair |  | Opting 1Opting 2Dream Space (1/2)Creativity, StayingPositive and Aiming High skills• Skills skills skills• Watch this space• Gathering information• Marvellous mooodboards• Sunnyside up• Bright ideas• Top models• Finishing touches• Presentation plans• Building on success• Dream space exhibition |   | Trash to Treasure (2/3)SkillsTerrific toysThe world of toysEco warriorsDetailed designsFinishing touchesBuild it upAdapt and overcomeSpeaking plansSpectacular showcaseToy showcase   |  |
| Skills Covered                           |               | -Listening<br>-Speaking<br>-Problem Solving   |  | -Creativity<br>-Staying Positive<br>-Aiming High   |   | -Speaking<br>-Creativity<br>-Leadership   |  |
| Links to RRS, PFA, SMSC, British Values. |               |   | RRS:<br>Articles 12, 13, 15, 17, 23,<br>24, 26, 27, 28, 29, 30, 31.<br>PfA:<br>Good health, employment,<br>community, independent<br>living.<br>SMSC:<br>Moral<br>Social<br>British Values:<br>Mutual respect<br>Individual liberty<br>Democracy | RRS:<br>Articles 12, 13, 15, 17, 23,<br>24, 26, 27, 28, 29, 30, 31.<br>PfA:<br>Good health,<br>employment, community,<br>independent living.<br>SMSC:<br>Moral<br>Social<br>British Values:<br>Mutual respect<br>Individual liberty<br>Democracy   | RRS:<br>Articles 8, 12, 13, 14, 15,<br>17, 23, 24, 26, 27, 28, 29,<br>30, 31.<br>PfA:<br>Good health,<br>employment, community,<br>independent living.<br>SMSC:<br>Moral<br>Social<br>Spiritual<br>Cultural<br>British Values:<br>Mutual respect<br>Individual liberty<br>Tolerance | RRS:<br>Articles 8, 12, 13, 14, 15,<br>17, 23, 24, 26, 27, 28, 29,<br>30, 31.<br>PfA:<br>Good health, employment,<br>community, independent<br>living.<br>SMSC:<br>Moral<br>Social<br>Spiritual<br>Cultural<br>British Values:<br>Mutual respect<br>Individual liberty<br>Tolerance | RRS:<br>Articles 12, 13, 15, 17, 23,<br>24, 26, 27, 28, 29, 30, 31,<br>32.<br>PfA:<br>Good health, employment,<br>community, independent<br>living.<br>SMSC:<br>Social<br>Spiritual<br>Cultural<br>British Values:<br>Individual liberty |



|                                  | Accreditation  | Autumn 1                      | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|----------------------------------|----------------|-------------------------------|--|--|---|---|--|
| Year 10                          | Skills Builder | Making Changes (2/3)          |  | Food Glorious Food                                       |   | Number crunching  |  |
| Projects • Super skills          |                | •                             | • Super skills   |  | • Super skills  |   |  |
|                                  | -,             | Medical marvel                | c  | <ul> <li>Showcase your</li> </ul>                        | talents   | <ul> <li>What is confect</li> </ul>                     | ionary?  |
|                                  |                |                               | -  | •  |   |   | •  |
|                                  |                | Change in the c               | •  | Food preparation   |   | Lets get researched                                     |  |
| STENIN                           |                | Patients proble               |  | Fair play  |   | <ul> <li>Sourcing the information</li> </ul>            |  |
| C Stating High                   |                | Campaign for c                | hange  | Feeling decisive   |   | Creative confec   | tionery  |
|                                  |                | <ul> <li>Brand new</li> </ul> |  | Up for promoti   | on  | <ul> <li>On brand</li> </ul>                            |  |
|                                  |                | Nice advice                   |  | • The write jobs   |   | Wrapping up   |  |
| SEAKING SOL                      |                | • Spread the wor              | d  | Show us what v   | vou've got  | Marketing mog   | uls  |
|                                  |                | Activation time               |  | Fresh roles  | 1   | <ul> <li>Lights, camera,</li> </ul>                     |  |
|                                  |                | We are campaig                |  | Final course   |   | <ul> <li>Confectionery c</li> </ul>                     |  |
|                                  |                |                               | •  |  |   | -   |  |
| State Shin                       |                | Healthy living fa             | all  | Food fair  |   | Final brand pitc  | 11   |
|                                  |                |                               |  |  |   |   |  |
| Skills Covered                   |                | -Listening                    |  | -Aiming High   |   | -Speaking   |  |
|                                  |                | -Problem Solving              |  | -Leadership  |   | -Problem Solving  |  |
|                                  |                | -Staying Positive             |  | -Teamwork  |   | -Staying Positive                                       |  |
| Links to RRS, PFA, SMSC, British | n Values.      |                               | RRS:   | RRS:   | RRS:  | RRS:  | RRS:   |
|                                  |                |                               | Articles 12, 13, 15, 17, 23, 24, 26, 27, 28, 29, 30, 31. | Articles 12, 13, 15, 17, 23, 24, 26, 27, 28, 29, 30, 31. | Articles 8, 12, 13, 14, 15, 17, 23, 24, 26, 27, 28, 29, | Articles 8, 12, 13, 14, 15, 17, 23, 24, 26, 27, 28, 29, | Articles 12, 13, 15, 17, 23, 24, 26, 27, 28, 29, 30, 31, |
|                                  |                |                               | 24, 20, 27, 20, 29, 50, 51.                              | 24, 20, 27, 28, 29, 30, 31.                              | 30, 31.   | 30, 31.   | 32.  |
|                                  |                |                               | PfA:   | PfA:   |   | ,   |  |
|                                  |                |                               | Good health, employment,                                 | Good health,   | PfA:  | PfA:  | PfA:   |
|                                  |                |                               | community, independent<br>living.                        | employment, community,<br>independent living.            | Good health,<br>employment, community,                  | Good health, employment,<br>community, independent      | Good health, employment,<br>community, independent       |
|                                  |                |                               | 0.   |  | independent living.                                     | living.   | living.  |
|                                  |                |                               | SMSC:  | SMSC:  |   |   |  |
|                                  |                |                               | Moral  | Moral  | SMSC:   | SMSC:   | SMSC:  |
|                                  |                |                               | Social   | Social   | Moral<br>Social   | Moral<br>Social   | Social<br>Spiritual                                      |
|                                  |                |                               | British Values:  | British Values:  | Spiritual   | Spiritual   | Cultural   |
|                                  |                |                               | Mutual respect   | Mutual respect   | Cultural  | Cultural  |  |
|                                  |                | 1                             | Individual liberty                                       | Individual liberty                                       |   |   | British Values:  |
|                                  |                |                               | maividual liberty  | mannadarmoerty   |   |   |  |
|                                  |                |                               | Democracy  | Democracy  | British Values:   | British Values:   | Individual liberty                                       |
|                                  |                |                               |  | '  | Mutual respect  | Mutual respect  |  |
|                                  |                |                               |  | '  |   |   |  |



|   | Accreditation | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|---|---------------|--|--|--|---|---|--|
| Accreditation<br>Year 11                    |               | Autumn 1Autumn 2Brilliant Books (3/4)• Skills• The big debate• Books in the community• Market research• Inspiring ideas• Peer feedback• Exciting environments• Reading area solutions• Design challenge• The final chapter• Reading fair.                        |  | Spring 1Spring 2Design CompanySkillsSmart artGathering informationDesign briefBright ideasThe final cutThe final cutThe write jobsPress printTell and sellTest runDesign fair exhibition   |   | Summer 1Summer 2Number GamesRoll to startPlaying gamesGathering informationDivide and ruleRole with itGiving feedbackSell your gamesGo createWhose move?Winning ways  |  |
| Skills Covered                              |               | -Listening<br>-Problem Solving   |  | -Creativity<br>-Leadership   |   | -Problem Solving<br>-Creativity   |  |
| Links to RRS, PFA, SMSC,<br>British Values. |               | -Aiming High<br>RRS:<br>Articles 12, 13, 15, 17, 23,<br>24, 26, 27, 28, 29, 30, 31.<br>PfA:<br>Good health, employment,<br>community, independent<br>living.<br>SMSC:<br>Moral<br>Social<br>British Values:<br>Mutual respect<br>Individual liberty<br>Democracy | RRS:<br>Articles 12, 13, 15, 17, 23,<br>24, 26, 27, 28, 29, 30, 31.<br>PfA:<br>Good health, employment,<br>community, independent<br>living.<br>SMSC:<br>Moral<br>Social<br>British Values:<br>Mutual respect<br>Individual liberty<br>Democracy | -Teamwork<br>RRS:<br>Articles 8, 12, 13, 14, 15,<br>17, 23, 24, 26, 27, 28, 29,<br>30, 31.<br>PfA:<br>Good health,<br>employment, community,<br>independent living.<br>SMSC:<br>Moral<br>Social<br>Spiritual<br>Cultural<br>British Values:<br>Mutual respect<br>Individual liberty<br>Tolerance | RRS:<br>Articles 8, 12, 13, 14, 15,<br>17, 23, 24, 26, 27, 28, 29,<br>30, 31.<br>PfA:<br>Good health,<br>employment, community,<br>independent living.<br>SMSC:<br>Moral<br>Social<br>Spiritual<br>Cultural<br>British Values:<br>Mutual respect<br>Individual liberty<br>Tolerance | -Staying Positive<br>RRS:<br>Articles 12, 13, 15, 17, 23,<br>24, 26, 27, 28, 29, 30, 31,<br>32.<br>PfA:<br>Good health, employment,<br>community, independent<br>living.<br>SMSC:<br>Social<br>Spiritual<br>Cultural<br>British Values:<br>Individual liberty | RRS:<br>Articles 12, 13, 15, 17, 23,<br>24, 26, 27, 28, 29, 30, 31,<br>32.<br>PfA:<br>Good health, employment,<br>community, independent<br>living.<br>SMSC:<br>Social<br>Spiritual<br>Cultural<br>British Values:<br>Individual liberty |