## Discrete Provision for Learners with Autism KS4 Curriculum Overview

Subject: Mathematics

Formal

|  | Accreditation | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KS4 | Edexcel Entry Level 1 | Place Value <br> Numbers to 50 10 s , 1 s <br>  <br> Subtraction <br> Up to 20 <br> 2 digit numbers | Geometry <br> Sort/name 2D\& 3D Properties 2D \& 3D <br> Place Value <br> Numbers to 100 <br> Multiplication <br> $2,5,10 \times$ tables | Multiplication \& Division <br> Groups, sharing Division <br> By 2,5, 10 <br> Statistics <br> Sorting <br> Block diagrams | Measures <br> Non-standard Basic measuring <br> Fractions <br> Half, quarter <br> $1 / 2,1 / 4,1 / 3$ | Position and <br> Direction <br> Position <br> Turn <br> Time <br> Half hours <br> Quarter hours | Money <br> Recognising money <br> Counting p or £ <br> Revision |
| Pathways <br> Progression Steps $(1,2,3,4)$ | Edexcel Entry Level 2 | Place Value <br> 10s, 1 s <br> $100 \mathrm{~s}, 10 \mathrm{~s}$, 1 s <br>  <br> Subtraction <br> 2 digit numbers | Geometry <br> Properties 2D \& 3D <br> Angles \& lines <br> Multiplication <br> 2, 5, $10 \times$ tables <br> $3,4,8 \times$ tables | Division <br> By 2,5, 10 <br> 2 digits by 1 digit <br> Statistics <br> Block diagrams Bar charts | Measures <br> Basic measuring <br> Perimeter <br> Fractions <br> $1 / 2,1 / 4,1 / 3$ <br> Tenths | Position and Direction <br> Turn <br> Movement <br> Time | Money Counting p or £ Giving change Revision |



## Semi-Formal

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KS4 | Number <br> Sports; visiting a café; going shopping | Measure, shape and space <br> Fashion; food; baking; art | Position, pattern, sorting <br> Supermarket; clothes; in the kitchen | Time <br> Routines; catching a bus | Handling data <br> Birthday survey; food survey | Projects <br> Linked to the five topics |

ASDAN Towards Independence links- Numeracy: Introduction and Numeracy: Progression

