

# Discrete Provision for Learners with Autism KS3 Curriculum Overview



**Subject: RE**

## Formal and Semi-Formal Pathway

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<p><b>Christianity</b></p> <p>What do we know about Christianity?</p> <p>Beliefs, history, important people, symbols, texts, worship, places of worship, celebrations and festivals</p> <p><b>Harvest Festival</b> Symbolism</p>	<p><b>World Religions</b></p> <p>Focus on the six main religions</p> <p>Christianity, Hinduism, Islam, Judaism, Buddhism and Sikhism</p> <p><b>Christmas Unit</b> The Christmas Story</p>	<p><b>Sikhism</b></p> <p>Beliefs, history, important people, symbols, texts, worship, places of worship, celebrations and festivals</p>	<p><b>Sikhism</b></p> <p>What it means to be a Sikh</p> <p>How does the beliefs of Sikhs affect their way of life?</p> <p>Beliefs, practises, morals and values</p> <p><b>Easter Unit</b> Easter story Christian celebrations</p>	<p><b>Buddhism</b></p> <p>Beliefs, history, important people, symbols, texts, worship, places of worship, celebrations and festivals</p>	<p><b>Diversity and themes</b></p> <p>Where did the universe come from?</p> <p>Creation stories and perspectives of different religions</p>

<p><b>Year 8</b></p>	<p><b>Judaism</b></p> <p>Beliefs, history, important people, symbols, texts, worship, places of worship, celebrations and festivals</p>	<p><b>Judaism</b></p> <p>How does the beliefs of Jews affect their way of life?</p> <p>Beliefs, history, important people, symbols, texts, worship, places of worship, celebrations and festivals</p> <p><b>Christmas Unit</b> How and why is advent important to Christians?</p>	<p><b>Hinduism</b></p> <p>Beliefs, history, important people, symbols, texts, worship, places of worship, celebrations and festivals</p>	<p><b>Hinduism</b></p> <p>How does the beliefs of Hindus affect their daily lives?</p> <p>Beliefs, practises, morals and values</p> <p><b>Easter Unit</b> The importance of Palm Sunday; What lent means to Christians.</p>	<p><b>Christianity</b></p> <p>How do the beliefs of Christians have an impact on their lives and communities? Beliefs, practises, morals and values</p>	<p><b>Diversity and themes</b></p> <p>Why do people suffer?</p> <p>What does this mean within the religions?</p> <p>Death- world religion views on death</p>
<p><b>Year 9</b></p>	<p><b>Islam</b></p> <p>Beliefs, history, important people, symbols, texts, worship, places of worship, celebrations and festivals</p>	<p><b>Islam</b></p> <p>What does it mean to live as a Muslim in Britain today?</p> <p>How does the beliefs of Muslim affect their daily lives?</p> <p>Beliefs, practises, morals and values</p> <p><b>Christmas Unit</b> Christmas traditions around the world.</p>	<p><b>Diversity and themes</b></p> <p>Moral decisions- How do people make these?</p> <p>How do Islamic morals affect moral decisions?</p>	<p><b>Diversity and themes</b></p> <p>What does 'justice' mean?</p> <p>How does the media portray religion?</p> <p><b>Easter Unit</b> What does reincarnation and</p>	<p><b>Diversity and themes</b></p> <p>Religious diversity- What does it mean to live in a plural and diverse country and world?</p> <p>Does belief matter? Radicalisation and its affects.</p>	<p><b>Diversity and themes</b></p> <p>What can we find out about differing religious and non-religious world views?</p> <p>What does it mean to live as a humanist?</p>

				resurrection mean for Christians today?		
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