

# ICT

|              | <b>Autumn term 1</b>   | <b>Autumn term 1</b>  | <b>Autumn term 2</b>  | <b>Autumn term 2</b>  | <b>Spring Term 1</b>  | <b>Spring Term 1</b>                                       | <b>Spring Term 2</b>   | <b>Spring Term 2</b>   | <b>Summer term 1</b>  | <b>Summer term 1</b>                                 | <b>Summer term 2</b>   | <b>Summer term 2</b>  |
|--------------|--|---|---|---|---|--|--|--|---|--|--|---|
| <b>theme</b> | <b>introduction</b>  | <b>Using Computers</b>  | <b>Using Presentation Software</b>                                | <b>Desktop Presentation</b>   | <b>Animation</b>  |  | <b>Collecting and presenting Data</b>  | <b>Collecting and presenting Data</b>  | <b>Networks and Internet</b>                                      |  | <b>Biscuit enterprise</b>  | <b>Biscuit enterprise</b>   |
| Year 7       | Introduction to computing at the oaks<br><br>Baseline test             | Computer systems<br>History of the computer<br>How computers work<br>Hardware/software<br>Software— experiment with school software<br>esafety<br>Personal data | Ms powerpoint<br><br>Presentation software (slideshow about self) | Desk Top Publishing<br><br>Leaflet about school<br>Processing text and images<br><br>Using a digital camera<br>Editing photos | Animation<br><br>Stop frame animation<br><br>Ipad app<br><br>Story boarding<br><br>Create movie | Intro to apple<br>stop motion software<br><br>Movie making | Collecting & presenting data<br><br>Spreadsheets<br>Graphs<br>Questionnaire<br>Charts<br>surveys<br>pictograms | Photo story<br><br>Myths and legends   | Introduction to programming<br><br>Code debugging<br><br>Bee bots | Intro to scratch<br><br>Games design                 | Modelling<br><br>Flowcharts (making a biscuit)<br><br>Spreadsheet<br><br>questionnaire | modelling   |
| <b>theme</b> | <b>E-safety</b>  | <b>Endangered animals</b>   | <b>hobbies</b>  | <b>Data use and misuse</b>  | <b>School life</b>  |  | <b>The weather</b>   | <b>insects</b>   | <b>Programming</b>  |  | <b>Grand designs</b>   | <b>Grand Designs</b>  |
| Year 8       | Using the internet<br><br>Viruses<br><br>Computer<br>E-safety<br>email | Researching a topic<br>Searching for information<br><br>Create a leaflet (about animal of own choice)   | Web design<br><br>blogging  | Use and misuse<br><br>Supermarket loyalty cards<br>Barcodes<br>QR codes<br>binary   | Film Making<br><br>Care/use of video camera<br><br>Story boarding                               | Use of windows<br>Movie maker<br>Editing<br>filming        | Public information systems<br><br>Weather map<br><br>Weather report<br>slideshow<br>presentation               | Data logging<br>Microscope<br>Create a presentation<br>re.findings<br><br>Cad cam<br>2d design— insect keyring | Scratch<br>Flappy bird<br>game                                    | Introduction to kodu<br>software<br><br>Games design | Spreadsheet<br><br>Cost of building a house  | CAD CAM<br><br>2d design<br><br>Google<br>Sketchup  |
| <b>Theme</b> | <b>E-safety</b>  | <b>Computers and the law</b>  | <b>Making music</b>   | <b>Making music</b>   | <b>Graphic design</b>   | <b>Personal interest</b>                                   | <b>data</b>  | <b>friends</b>   | <b>Programming</b>  |  | <b>The wedding planner</b>   | <b>The wedding planner</b>  |
| Year 9       | E-safety<br><br>Social networking<br><br>Methods of communication      | Legislation<br>Copyright<br>Data protection<br><br>Health and safety  | Sound<br><br>Garage band<br>Music apps<br><br>audacity            | podcasting  | Data<br><br>newsletter  | Introduction to photo shop                                 | Data capture<br><br>Validation and verification<br><br>Processing<br><br>presentation                          | Databases<br><br>Collect and Record info<br>re. friends<br><br>Height, age, weight etc                         | Introduction to Python<br>software                                | Games design   | Graphic design<br><br>Spreadsheet<br><br>Wedding tune                                  | Graphic design<br><br>Stationary<br><br>Word art— design a logo (initials)<br><br>Chocolate box |