



Post School Transition - What the Oaks school will do:-

This is one of the most important changes in your child's life and it is very important that the school does all it can to make this transition as smooth as possible. We will do this by:

- 1) Ensuring that all young people have the information, advice and guidance they need to make choices about their future pathway;
- 2) Identifying young people at risk of not making the transition to post-16 learning, so that additional support can be given;
- 3) Collecting and recording information about young people's intended destinations.
- 4) Identifying 18 year olds whose courses are due to complete each year and discuss next steps with them and their parents;
- 5) Delivering ongoing Careers Information, Advice and Guidance (CIEAG) to give young people the information they need to apply for post-16 opportunities, with targeted transition support to engage young people where barriers to learning are identified.
- 6) Holding regular open evening and day events to help our students are able to make an informed choice about their next destination.
- 7) Working closely alongside the Improving Progression Team to help meet you and your son/daughter's aspirations
- 8) Delivering a range of bespoke individualized programmes of study that will inform students to enable to make informal unbiased impartial decisions.
- 9) Ensuring that there are strong links in place with local employers
- 10) Enabling and supporting our students to take part in a work experience which reflects their strengths and interests.
- 11) Widening access to advice on options available post-16 including apprenticeships, entrepreneurialism and other vocational routes
- 12) Working with local authorities and other organizations to provide a seamless transition to the next destination.



- 13) Providing information about financial support, transport and other essential information.
- 14) Encouraging and supporting your son/daughter to participate in extracurricular and out of school opportunities that may enable them to gain non- academic skills.
- 15) Supporting and helping prepare your son/daughter for interviews and helping them to develop their CV and personal statement.
- 16) Taking part in careers and CEIAG events throughout the North East.
- 17) Facilitating regular visits from past pupils who can share their experiences with current students.
- 18) Employing a transition support worker (Miss Wilkinson) who will be available to support your son/daughter with application forms/funding/ and any other personalized support that professionals and family may feel is necessary.
- 19) Arranging accompanied visits to providers as well as organizing transport.
- 20) Providing detailed information to the pupils chosen destination, which will inform them how your son/daughter learns best, what support they may need and any other issues that may arise.