

	Phase 1 – 4 challenges over 10 hrs (1 credit)		Phase 2- 1 challenge over 10 hrs (1 credit)		Phase 3 – 4 challenges over 10 hrs (1 credit)	
KS4	Module 3: crime and punishment (Section A) Knowledge self-assessment Outcome: understand why rules and laws are important to create a just and fair society Outcome: understand there are different punishments for different crimes	Module 3: crime and punishment (section A) Outcome: recognise that bullying happens in many forms and it is harmful to everyone, especially the victim Outcome: show an understanding of prejudice and discrimination Knowledge self-evaluation	Module 4: Peace and conflict Knowledge self-assessment Research a current war or conflict and present findings as a news report . Why has the conflict started and what is it about	Module 4: Peace and conflict Personal accounts of people on both sides of the conflict. Suggestions for a peaceful solution Knowledge self-evaluation	Module 2: Environment Knowledge self-assessment Outcome: recognise that we all affect the environment Outcome: appreciate that all living creatures have rights	Module 2: Environment Outcome: Develop an interest and expertise in one area concerning the environment Outcome: understand that people with similar views form environmental action groups
Belief and values skills	Social perceptiveness, integrity, an ethical approach, living in modern Britain, empathy, decision making	Tolerance of diverse opinions	Social perceptiveness, Empathy, decision making	Social perceptiveness, Empathy, decision making	Integrity, an ethical approach, living in modern Britain , empathy, decision making	Integrity, an ethical approach, living in modern Britain
	Phase 4: 1 challenge over 10 hrs (1 credit)		Phase 5 – 4 challenges over 10 hrs (1 credit)		Phase 6- 1 challenge over 10 hrs (1 credit)	
Ks4	Knowledge self-assessment	Compare your findings with women’s lives today. Produce a report or	Knowledge self-assessment	Outcome: understand that different religions understand	Knowledge self-assessment	Present your exhibition to a small group and gather

	Interview four women over 80 years old. Find out about the women's lives, including their education, their role in the home and work	podcast about your findings (do not mention the women by name) Knowledge self-evaluation	Outcome: Understand that places of worship in all religions are special and can be described as sacred Outcome: understand that religious and secular communities have their own ceremonies to mark rites of passage.	and portray God in different ways Outcome: understand that all religions celebrate their own festivals	Create an exhibition of at least six works of art or photography, some of which might be your own work. Create a gallery for visitors including the title of each piece, background information and why it inspires you.	feedback on which pieces inspired them. Knowledge self-evaluation
Belief and values skills	Social perceptiveness, empathy, openness to experience, living in modern Britain.	Social perceptiveness, empathy, openness to experience, living in modern Britain.	Social perceptiveness, openness to experience, living in modern Britain. Decision making	Social perceptiveness, , living in modern Britain.	Social perceptiveness, empathy, openness to experience, living in modern Britain.	Social perceptiveness, empathy, openness to experience, living in modern Britain.