

KS4 Curriculum Overview

Subject: Careers (CEIAG)



	Accreditation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10 Accreditation Pathways	ASDAN Personal & Social Development (L2-EL1)	Personal Career Profile Skills and Qualities Future Aspirations Post 16 consideration. <i>ASDAN World of Work Module 8, A5</i>	CV Writing CV Writing Structure Self reflection.	Preparation for Work Employers skills and qualities requirement. Identify areas for development. Exploring Careers Sources Personal Requirements of a selected career. <i>PSD 2 Credits</i>	Working as part of a group Team contract Contribute to team tasks Reflect on strengths and areas to develop <i>PSD 2 Credits</i>	About me and college / work College / Sixth Form Visits Reflection on college visits <i>ASDAN World of Work Module 8, B3 (P75) Module 8A4</i>	Managing own Money Source of income Expenditure Budgeting Payments Borrowing Money <i>PSD 2 Credits</i>

				<i>PFA – Module 8 - A9</i>			
Links to RRS, PFA, SMSC.		CDI Learning Aim: GTL PFA: Health, Employment SMSC: Spiritual, RRS: 3,6, 12, 13	CDI Learning Aim: MC PFA: Employment SMSC: Moral RRS: 6,28	CDI Learning Aim: EP PFA: Employment SMSC: Moral, Cultural, RRS: 19, 23	CDI Learning Aim: GTL / CO PFA: Employment SMSC: Cultural, RRS: 32,34,36	CDI Learning Aim: MC PFA: Employment SMSC: Spiritual, RRS: 13, 15,	CDI Learning Aims: BLW PFA: Employment SMSC: Moral, RRS: 6,28

	Accreditation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
Year 11 Accreditation Pathways	ASDAN Personal & Social Development (L2-EL1)	Personal Reflection / Research KS5 Option Research Update Career Personal Profile Organisations that can support young people	Managing Social Relationships Positive behaviours during interaction Practical tasks to apply behaviours Make appropriate	College Application / Interview College Application Mock Interview	Work Based Project Effective contribution to business development Development of skills and qualities within an agreed context	Transition /Preparing for the next stage Reflection on the year. Reflect on strengths and areas for improvement. Final CV check. SWOT Analysis	

		Discrimination in the work place	contributions to role play. Express opinions whilst maintaining respect <i>PSD 2 Credits</i>				
Links to RRS, PFA, SMSC.		CDI Learning Aims: GTL / CO PFA: Employment SMSC: Social RRS: 19, 23	CDI Learning Aims: MC PFA: Employment SMSC: Moral RRS: 6,28	Learning Aims: STBP / CO PFA: Employment SMSC: Spiritual RRS: 17, 26	Learning Aims: STBP / CO PFA: Employment SMSC: Social RRS: 12, 15	Learning Aims: GTL, MC PFA: Independent Living, Employment SMSC: Spiritual, Moral RRS: 3,6	

Accreditation: successful completion of the full curriculum overview will allow pupils to achieve units and credits to the Personal and Social development qualification.

Career Development Institute (2021) Framework Learning Areas

GTL – Grow Throughout Life

EP – Explore possibilities

MC – Manage Career

CO – Create Opportunities

BLW – Balance Life and Work

STBP- See the Big Picture