

# KS4 Curriculum Overview



## Subject: Enterprise

NCFE Entry Level Award in Developing Enterprise Skills (Entry 3) (601/4148/7)

	Accreditation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11  Accreditation Pathways	NCFE Entry Level Award in Developing Enterprise Skills (Entry 3) (601/4148/7)	<b>Unit 1:</b> Introduction to Enterprise Skills F/506/6308	<b>Unit 1:</b> Introduction to Enterprise Skills F/506/6308	<b>Unit 1:</b> Introduction to Enterprise Skills F/506/6308	<b>Unit 2:</b> Participate in an enterprise activity (J/506/6309)	<b>Unit 2:</b> Participate in an enterprise activity (J/506/6309)	<b>Unit 2:</b> Participate in an enterprise activity (J/506/6309)
		<b>Define the word 'enterprise'</b>  <b>Identify an enterprising person</b>  <b>List the enterprising skills and qualities of the enterprising person</b>	<b>Outline the attitudes and behaviours of the enterprising person</b>  <b>List own enterprising skills and qualities</b>  <b>Identify own enterprising attitudes and behaviours</b>	<b>Define the word 'entrepreneur'</b>  <b>Identify a successful entrepreneur</b>  <b>Outline what the entrepreneur does</b>	<b>Be able to plan an enterprise activity.</b>  <b>Identify an enterprise activity to take part in.</b>  <b>State the objectives of the enterprise activity.</b>  <b>Identify the actions that need to be carried out to complete the enterprise activity.</b>	<b>Identify own actions and timescales.</b>  <b>Identify available sources of support.</b>  <b>Be able to take part in the enterprise activity.</b>  <b>Complete own actions to the required standard and timescales.</b>	<b>Be able to review the enterprise activity.</b>  <b>Identify what went well during the enterprise activity.</b>  <b>State whether the activity met the original objectives. Identify what could be improved.</b>  <b>Identify own enterprise skills to be improved as</b>

						<b>Update others on own progress.</b>	<b>a result of the enterprise activity.</b>  <b>Identify ways to use and improve own enterprise skills.</b>
	Links to RRS, PFA, SMSC.	Unit 1: 1.1, 1.2, 1.3 PFA: employment SMSC: cultural/ social	Unit 1: 1.4, 1.5, 1.6 PFA: friends, relationships and community RRS: article 15 SMSC:social	Unit 1: 2.1, 2.2, 2.3 PFA: employment RRS: article 12 SMSC: spiritual/ social	Unit 2: 1.1, 1.2, 1.3, 1.4 PFA: employment SMSC: cultural	Unit 2: 1.5, 2.1, 2.2 PFA: employment SMSC: cultural	Unit 2: 3.1, 3.2, 3.3, 3.3, 3.4, 3.5 PFA: Employment SMSC: Social