

# KS4 Curriculum Overview



## Subject: Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b> <u>Geographical Skills</u> P– Place S– Space SC– Scale I– Interdependence PH-Physical and human processes E-Environmental interaction and sustainable development C-Cultural understanding and diversity	<b><u>Our World</u></b> How is the UK changing? How is the World Changing?	<b><u>Destructive World</u></b> How do plate tectonic shape our World? How can flooding be hazardous?	<b><u>Resourceful World</u></b> Why should tropical rainforests matter to us? Will we run out of natural resources?	<b>Exam Preparation and Dynamic World Assessment</b> Revise the content of topics: Our World Destructive World Resourceful World	<b>Completion of Personal Project Destructive World</b> Why is a volcano dangerous? Why is Indonesia a dangerous place to live? How can a person prepare their home for an earthquake? Why was earthquake Kobe dangerous? How are people in Bangladesh impacted by flooding?	<b>Completion of Fieldwork Notebook Centre Based</b> Where does our canteen food come from? What happens to all the waste from our school? How could we use less energy in school? Where do all the staff and students travel from to get to school?

					<p>Why was flood in Boscastle dangerous?          Why are some people more at risk from flooding than others?          How can people prepare for a flood event?</p>	
<p>Links to <b>RRS / PFA</b> and <b>SMSC</b>:</p>	<p><b>Article 12,13, 15,17,28,29,31</b>  <b>Spiritual, Social</b></p>	<p><b>Article 12,13 15,17,28,29,31</b>  <b>Cultural, Social Spiritual</b></p>	<p><b>Article 12, 13 15,17,28,29,31</b>  <b>Cultural, Social Spiritual</b></p>	<p><b>Article 12, 13 15,17,28,29,31</b>  <b>Cultural, Social Spiritual</b></p>	<p><b>Article 12, 13 15,17,28,29,31</b>  <b>Cultural, Social Spiritual</b></p>	<p><b>Article 12, 13 15,17,28,29,31</b>  <b>Cultural, Social Spiritual, Moral</b></p>