

## Exam Results 2021

We have described the achievements of our year 11 and year 14 pupils below. Some of this information is required by the Department for Education and Ofsted. If you have any comments or queries about the information on this page or would like any clarification, please do not hesitate to contact us.

This year was, yet again, quite a challenge as our Y11 pupils did not sit externally set exams due to Coronavirus. Instead we were asked to submit teacher assessment grades. These grades were based on our knowledge of the pupils, their performance in unit tests, mock exams and their course work.

We were asked to send examples of pupils work to two of the exam boards for GCSE moderation. Entry Level and Vocational course work was submitted to moderators for most subjects. When the results came into school in August we were very pleased to see that none of teacher grades had been altered.

There were 49 pupils in y11 and all gained at least one external accreditation or qualification. We are very proud to be a school for pupils with Special Educational Needs and have high expectations for all of our pupils. We aim to provide a breadth of opportunity and encourage high levels of participation. All pupils had their progress recognised and celebrated and were able to achieve external accreditation.

This year qualification results awarded, using alternative assessment arrangements, in 2020/21 were not used to create performance table measures at school level for use in accountability. However, you can click on the link below to see our previous progress 8 scores and how we compared to other secondary schools in the past.

### [DFE performance tables](#)

## Pass Rates

60% of pupils with moderate learning difficulties achieved in GCSE subjects this year. Pupils also achieved level one and two passes in BTEC Home Cooking, Sport and Active Leisure and Cambridge Mathematics Awards. Entry levels were passed in Personal and Social Education, English, Maths, History, Science, Geography, Sport and Active Leisure, Creative media, Employment Skills, Computing and Expressive arts by all pupils with moderate learning difficulties.

65% of students with more severe difficulties passed Entry Level qualifications. 100% of students completed the ASDAN Transition Challenge and/or additional ASDAN Short courses at Entry Level, with 100% pass rate.

100% of all year 11 sat Entry Level qualifications. Overall there were 233 passes, 148 at EL3, 57 at EL2 and 28 at EL1

## GCSE Results

A total of 69 GCSE's were achieved. 1 pupil gained 6 GCSEs, 3 achieved 5 and 5 achieved 4 passes. We were particularly pleased with our results in English this year

6% of pupils achieved a good pass in Mathematics

10% of pupils achieved a good pass in English

4% of pupils achieved a good pass in Mathematics and English

0% of Looked after pupils achieved a good pass in Mathematics or English. 19% of disadvantaged pupils achieved a good pass in English, 7% in Mathematics and 7% in both

Achieving the English Baccalaureate means getting a GCSE grade 5 or above in English, Mathematics, 2 sciences, a language, and history or geography. 0% of pupils at The Oaks were entered for or achieved this.

## Other Results

Our year 14 students achieved a range of ASDAN and NOCN awards, certificates and diplomas. They are now making the transition to life beyond school. Please see the [6<sup>th</sup> form pages](#) for details.

You can see where this year's leavers are progressing to by going to the [School, Transition, Information page of the website](#)

**We'll done to all of our brilliant pupils and staff who worked so hard together to achieve such good results this year. It has been particularly difficult year for all of us and we really missed saying a proper goodbye and celebrating your achievements. Our thanks also go to parents and carers for their support.**