

THE OAKS SECONDARY SCHOOL



CURRICULUM CATCH-UP

<b>AREAS FOR WHOLE SCHOOL DEVELOPMENT</b>	1.To ensure any gaps in learning and coverage are sufficiently addressed.				
	2.To maximise provision, coverage and intervention for pupil’s personal wellbeing.				
	3.To ensure provision is in place to enable pupils to be taught remotely.				
1	<b>MLD Pathway</b>	<b>Identification of Need</b>	<b>Interventions and Actions</b>	<b>Costing</b>	<b>Impact</b>
		1.To ensure any gaps in learning and coverage are sufficiently addressed.	<p>To provide pupils who are in KS4 GCSE groups (10E, 10K, 11H) on the MLD pathway with a laptop to ensure they can access work from home, to increase the opportunities to extend learning at home and also in the event of pupils self isolating or a school closure pupils will be able to continue lessons through video conferencing application such as Microsoft Teams.</p> <p>To enable pupils to access IT equipment in all lessons. Purchase of a laptop unit with 24 laptops.</p> <p>YR11 High entry level / GCSE groups have been placed on Friday afternoon intervention which entails two core lessons per week.</p> <p>KS4 Curriculum ‘collapse’ day where pupils can focus on catching up in identified subjects.</p>	<p>£4261.30</p> <p>£11,896.00</p>	

			<p>Teams training to be delivered to whole staff. Staff to be prepared to deliver lessons using this software.</p> <p>Revised timetable closer to examinations to provide pupils with an intensive revision programme.</p> <p>Consider delivering catch up sessions during Easter / May half term holidays.</p> <p>Read, Write Inc Programme training programme to upskill all staff to be able to use the programme. Clips available for parents to support parents/carers in their ability to teach phonics.</p> <p>Teachers assess pupils to determine who they felt had regressed or needed support due to Covid 19. Also, pupils will be targeted that have the potential to sit GCSE / meet their potential. Targeted intervention sessions have now commenced.</p> <p>School to adopt Seesaw App as one of the Applications to support learning and potentially remote learning. Purchase of SeeSaw profiles x 120</p> <p>All pupils signed upto to interactive programmes, Lexia, MyON, Powerup, Mathletics, conquer Maths to access in school and at home.</p> <p>Increase in timetabled reading time each week by 40 minutes.</p> <p>GCSE Photography pupils (3 Pupils) to build their photography portfolio at home</p>	<p>£TBC</p> <p>£1725</p> <p>£528</p> <p>£297</p>	
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			as well as in school. Pupils to be issued with a camera from school.		
<b>2</b>	<b>SLD Pathway / PMLD</b>	<b>Identification of Need</b>	<b>Interventions and Actions</b>	<b>Costing</b>	<b>Impact</b>
		<p>SLD</p> <p>1.To ensure any gaps in learning and coverage are sufficiently addressed.</p> <p>PMLD</p>	<p>SLD</p> <p>Purchase of 20 Microsoft Surface Go tablets with protection and interference cards. (SD and KB class). This will enhance learning within the school environment.</p> <p>Use of SeeSaw App across all three groups to enhance learning at home. Initially through homework tasks.</p> <p>Targeted support in class.</p> <p>PMLD</p> <p>Use of Seesaw app to ensure close home school liaison.</p> <p>Intervention timetable to be in place when possible for Hydrotherapy – physiotherapy.rebound.</p> <p>Topics to be incorporated into new schemes this year.</p>	<p>SLD</p> <p>£7,630</p>	

3	Sixth Form	Identification of Need	Interventions and Actions	Costing	Impact
		<p>1.To ensure any gaps in learning and coverage are sufficiently addressed.</p>	<p>Microsoft Surface Go 2 Tablets x 20 To be used in school and distributed in the event of lockdown.</p> <p>Regular setting of homework using the SeeSaw App to help catch up missed learning.</p> <p>Extra reading session added to lesson 6 4 days per week.</p> <p>Pupils requiring physiotherapy sessions will enter more intensive sessions.</p> <p>Pupils to have the opportunity to revisit missed learning / skills development over the 2020-2021 academic year.</p>	£8,620.40	
4	Discrete ASC	Identification of Need	Interventions and Actions	Costing	Impact
		<p>1.To ensure any gaps in learning and coverage are sufficiently addressed.</p> <p>2. To maximise provision, coverage and intervention for pupil's personal wellbeing – anxiety</p>	<p>Purchase of Microsoft Surface Go 2 x 6Microsoft USB Ethernet – to supplement learning in G.Potts classroom.</p> <p>Targeted interventions to be carried out during Friday afternoon for learners with similar needs.</p> <p>Pre-planned curriculum changes now being implemented – PFA focus and skills development across the curriculum.</p> <p>Interventions and activities regarding social collaboration being used.</p>	£2,020.82	

			<p>SALT interventions and referrals being used for individual learners.</p> <p>Future steps involvement (OT service) input. Plans now being implemented in lessons.</p>		
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5	PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE	Identification of Need	Interventions and Actions	Costing	Impact
		<p>2.To maximise provision, coverage and intervention for pupil's personal wellbeing.</p>	<p>Capacity of listening matters programme increased by 8 hours per week. Staff to refer pupils who they believe would benefit from these sessions including Covid – 19 anxiety. LSA running 'Mindfulness' sessions for targeted pupils. Supply used 2 days per week to back fill staff.</p> <p>Whole school roll out of the SLEUTH programme to support personal development.</p> <p>Review of rewards system to ensure it can still operate. To identify alternative covid secure end of term rewards to maximise pupil engagement and motivation.</p> <p>Daily attendance analysis and support for families during the pandemic.</p> <p>Regular wellbeing contact for pupils classed as 'Extremely clinically vulnerable'.</p> <p>Teacher's to consider pupils personal wellbeing during delivery and be</p>	<p>£9004.85</p>	

			<p>prepared to adapt teaching to support mental health.</p> <p>Wellbeing and progress calls to be made by tutors on two minimum occasions this academic year. (6 Mobiles phones/contract purchased)</p> <p>Calls to be made for pupil's annual review.</p> <p>Whole staff training from the Durham Resilience project (2 sessions)</p> <p>Friday SLUETH intervention during form time – 25 Minutes with form tutor.</p> <p>To modify outdoor store to ensure Covid secure to allow for outdoor learning to continue.</p> <p>Targeted homework packs.</p> <p>All pupils to be taught how to access teams and have now been issued with passwords. Staff are beginning to trial setting work over teams.</p>	<p>£889</p> <p>£50</p>	
<b>6</b>	<b>LEADERSHIP/ MANAGEMENT</b>	<b>Identification of Need</b>	<b>Interventions and Actions</b>	<b>Costing</b>	<b>Impact</b>
		To ensure whole school curriculum catch up objectives are achieved.	<p>2020-2021 Performance management to be targeted at curriculum catch up and home school learning provision. This will be set as objective 1 and 2 for all teaching staff.</p> <p>Costed action plan.</p> <p>Review of action plan on a termly basis.</p>		

			<p>Mid cycle review to be added into the performance management cycle to ensure progress is made with targets.</p> <p>Each pathway / subject to complete a curriculum review document which will identify gaps in learning and proposed intervention / strategy to overcome.</p> <p>Each coordinator to review department action plan on a termly basis and complete a RAG rating.</p>		
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