

<b>Year group</b>	<b>Autumn 1st part</b>	<b>Autumn 2nd part</b>	<b>Spring 1st part</b>	<b>Spring 2nd part</b>	<b>Summer 1st part</b>	<b>Summer 2nd part</b>
	<b>International Awareness</b>	<b>Communication</b>	<b>Sport and Leisure</b>	<b>Environmental Awareness</b>	<b>Home Management</b>	<b>Health and Survival</b>
Year 9 BRONZE award	Students complete section 10B. This is the international awareness section. Students will plan a holiday in a foreign resort. Students will also complete a city study of their own choice, as well as compile a chart of different holiday temperatures around the world. Students will create a menu from a country of their choice and sample these foods.	Section 1—Communication Students complete, researching information from the telephone and interviewing someone. Take part in a group discussion about wearing school uniform. Plan two journeys using a street map and an Ordnance survey map. Students will also complete an application form, write a letter or complaint and send an email.	Complete section 3, leisure chart, then survey of local activities available and then two visits with photos and reports using a set of guidelines. Students also investigate a new leisure activity that they would like to try out and produce a report about it. Students create a report about sporting facilities available for different social groups in the community.	Environmental awareness section 5A educational trip using railway tracks round Spennymoor, students plan out a journey using Ordnance survey maps. then carry out traffic survey and the study of plant, animal or archaeological site producing a report of their choice.	Section 4—Home management. Students complete four challenges from section 4A including section on safety rules on 4A1. Students plan and prepare a healthy snack, make a list of emergency contacts, carry out basic car maintenance including brakes, lights, chains, gears, and the tyres. Students also compile a shopping list detailing the prices from two supermarkets.	Section 7A Students carry out a survey of personal hygiene products. Students also record what to eat and balanced diet. Students also compile a graph about healthy eating. Students produce a booklet about how to deal with basic First Aid. Students produce a basic road safety booklet for different members of society.